## ISTITUTO TECNICO ECONOMICO TECNOLOGICO "PRIMO LEVI"

## PROGRAMMA DI LINGUA INGLESE CLASSE 2E SETTORE TURISTICO

ANNO SCOLASTICO 2023/2024 PROF. GIULIA FLORIS

Libro di testo: Sharman IDENTITY A2 to B1+ Oxford Altri materiali utilizzati: Youtube

| UNIT 5 Food for thought!   |  |  |                                |   |  |  |  |  |
|--|--|--|--------------------------------|---|--|--|--|--|
| COMPETENCES  | VOCABULARY   | GRAMMAR  | CULTURE<br>LISTENING           | COMMUNICATION SPEAKING                    | TRENDING TOPICS                            |  |  |  |
| - talk about food<br>and drink<br>-talk about quantity<br>and diet<br>-talk about quantity<br>and food                           | - food and drink<br>-portions and<br>containers<br>-adjectives for<br>food and drink | -countable and uncountable nouns - some, any, no -much, many, a lot of, a few, a little -too much, too many, (not) enough -too+adjective, (not)+adjective+enough |                                | In a café                                 |  |  |  |  |
| UNIT 6 We are family!  |  |  |                                |   |  |  |  |  |
| - talk about family -talk about the past -These famous people were child prodiges - Separated at birth, reunited by social media | -The family<br>- Jobs<br>- Past time<br>expressions                                  | - Past simple: be<br>- Past simple: can<br>- Past simple: regular<br>verbs   | Henry VIII<br>and his<br>wives | Describing people<br>(be like - look like | A rite of passage with a difficult choice! |  |  |  |
| 5-6 summative revision Toward Invalsi  |  |  |                                |   |  |  |  |  |

| UNIT 7 Home sweet home!  |   |   |                                     |   |  |  |  |  |
|--|---|---|-------------------------------------|---|--|--|--|--|
| COMPETENCES  | VOCABULAR<br>Y  | GRAMMAR   | CULTURE<br>LISTENING                | COMMUNICATION SPEAKING                            | TRENDING TOPICS                                    |  |  |  |
| -Talk about houses -Talk about the past - The tiny house that Sicily Built - The brown lady of Raynham Hall                          | -parts of the<br>house and<br>furniture<br>- sequencers<br>-Liam's vlog   | <ul><li>Past Simple: regular<br/>and irregular verbs</li><li>Past Continuous</li><li>Past simple vs Past<br/>Continuous</li></ul> | Welcome to<br>the White<br>House    | Showing interest<br>Lucky you!, Wow,<br>cool! etc | My house<br>my rules! -<br>Is it a fair<br>policy? |  |  |  |
| UNIT 8 Our beautiful world   |   |   |                                     |   |  |  |  |  |
| -Talk about places - make comparisons - Mind the gap  1-2 summative revision   | - the natural world - Animals -Caitlin's vlog                             | - articles -comparative adjectives -superlative adjectives  | The USA , a land of extremes        | Talking about the weather (sunny., cloudy., etc.) | Is it time to<br>end trophy<br>hunting?            |  |  |  |
| UNIT 9 A bright future!  |   |   |                                     |   |  |  |  |  |
| - Talk about jobs - talk about intentions & predictions -talk about future arrangements - New Year's resolutions - STEM careers fair | - Jobs (2) - job's characteristi cs -future time expressions -Liam's vlog | - Be going to: predictions and intentions - present continuous: future arrangements - be going to vs present continuous           | The Duke of<br>Edinburgh's<br>award | Talking on the phone                              |  |  |  |  |

## **EDUCAZIONE CIVICA**

- The food waste rebel(p.70)
- A tour of the White house (p.94)
- My house, my rules!- Is it a fair policy? (p. 96-97)

Si richiede in questa fase principalmente l'acquisizione e l'ampliamento del lessico relativo alle aree semantiche trattate e sopra indicate. Si richiede in prima istanza una conoscenza pratica, ovvero la capacità di utilizzare le conoscenze in contesti e situazioni nuove, che ha come obiettivo la comunicazione.

Quartu s. Elena, 04.06. 2024

LA DOCENTE: Prof.ssa Giulia Floris