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A.S. 2023-2024

Programma svolto di Lingua e cultura inglese

Professoressa Stefania Cabras

Classe 5[^]BP

Moduli	Argomenti	Materiali	Modalità di verifica
Human rights	<ul style="list-style-type: none"> • Definition • Brief history • Magna Charta • American Constitution/Bill of rights • Declaration of human rights <p>Approfondimenti:</p> <ul style="list-style-type: none"> • Black lives matter 	<p><u>Libri di testo utilizzato per questo modulo*:</u> Performer Heritage, Spiazzi, Tavella, Layton, Zanichelli pp. 72-73 (Magna Charta & the fight for human rights) Only connect....New directions, Spiazzi, Tavella, Zanichelli p 43 (Kings, Magna Charta & Parliament) p.45 (Melvyn Bragg on Magna Charta) Performer Culture & Literature, Spiazzi, Tavella, Layton, Zanichelli p.33 (King John and the Magna Charta)</p> <p><u>Presentazioni multimediali:</u> Slides "Understanding human rights" (source: Amnesty International) Slides "Human rights questions" Slides "Black lives matter"</p> <p><u>Risorse online:</u> Scheda: Your-English-Pal-ESL-Lesson-Plan-Human-Rights Scheda con esercizi: "The U.S. Constitution" Scheda: The 27 amendments simplified Webpage: "The Universal Declaration of Human Rights" Facing History & Ourselves. Webpage: "When a Country Breaches International Human Rights Law" (abouthumanrights.co.uk)</p> <p><u>Youtube videos:</u> The story of Human rights documentary: https://www.youtube.com/watch?v=dZgBHtGDp14&t=8s</p>	<p>Compito di realtà: Imagine you have to give a strong speech to support a vulnerable group as a part of your campaign. Step 1: Choose the vulnerable group you want to support. Step 2: Prepare a flyer for the event. Step 3: Organize and prepare your speech. Part 1: Why is it important to fight for the rights or safeguard the rights of that specific group you chose. Part 2: What do you expect from your audience/community? What do you want them to do? How can everyone support your cause.</p> <p>Remember to be clear, convincing, persuasive and be ready to answer possible questions. You can include a relevant anecdote.</p> <p>Verifiche scritte con tasks strutturati e semi-strutturati. (Magna Charta, American Constitution/Bill of Rights/Universal Declaration of Human Rights))</p> <p>Colloqui orali (Black lives matter)</p>

		<p>The Bill of Rights: Every Amendment, Why it's important, and How it limits the government https://www.youtube.com/watch?v=tBbELqqSyek</p> <p>Black Lives Matter explained: The history of a movement https://www.youtube.com/watch?v=YG8GjLLbbvs</p>	
<p>Computer Threats & Computer Protection</p>	<ul style="list-style-type: none"> • Hacking • Malware, Adware, Spam and Bugs; • Crimeware and cookies; • Network Threats; • Protection against risks -Antivirus and Firewall; • Cryptography. <p>Approfondimenti:</p> <ul style="list-style-type: none"> • Wannacry: The Marcus Hutchins story; • Alan Turing; • Julian Assange & Wikileaks 	<p><u>Libro di testo utilizzato per questo modulo*:</u> Bit By Bit, Ardu, Bellino, Di Giorgio, Edisco Edizioni pp. 252-255, 260-261(Computer & Network Threats) p. 262, p.264 (Computer Protection)</p> <p><u>Presentazioni multimediali</u> Slides "Hacking" Slides "Computer Threats" Slides "Cryptography"</p> <p><u>Risorse online:</u> Listening comprehension: How Hacking Went from Crime to Career (ISL Collective.com) Film: The Imitation game (movie on Amazon Prime video) Scheda: Media Transparency-WikiLeaks (ISL Collective.com)</p> <p><u>Youtube videos:</u> Wannacry: The Marcus Hutchins story https://www.youtube.com/watch?v=vveLaA-z3-o&ab_channel=TomorrowUnlocked What Is Phishing The 5 Types of Phishing Scams To Avoid https://www.youtube.com/watch?v=XIe27xh_N0A What is Social Engineering? https://www.youtube.com/watch?v=uvKTMgWRPw4 The Turing test: Can a computer pass for a human? - Alex Gendler https://www.youtube.com/watch?v=3wLqsRLvV-c&t=31s Has any AI passed the TURING TEST? https://www.youtube.com/watch?v=CuEdgnF5phE</p>	<p>Verifica scritta con tasks strutturati e semi-strutturati (Computer Threats)</p> <p>Colloquio orale (Cryptography & Protection against risks)</p>

		<p>WikiLeaks video 'shows US attack' https://www.youtube.com/watch?v=UaqY12VHFv4</p> <p>JULIAN ASSANGE: WIKILEAKS ALL THE THINGS https://www.youtube.com/watch?v=kX0i6NVMECU</p> <p>WikiLeaks' Julian Assange, Pt. 1 https://www.youtube.com/watch?v=DzC9invn4Ko</p> <p>WikiLeaks' Julian Assange, Pt. 2 https://www.youtube.com/watch?v=7gKmbgc_4ko</p>	
Networking	<ul style="list-style-type: none"> • Definition of a network. • Types of area network. • Network topologies. <p>Approfondimenti:</p> <ul style="list-style-type: none"> • The History of the Internet • The Cold War 	<p><u>Presentazioni multimediali:</u></p> <p>Slides: "Introduction to Networks" Slides: "Network topologies"</p> <p><u>Dal libro di testo*:</u> "Information Technology", Mirella Ravecca, Mondadori Education pp. 154-155 (Network topologies explained) <u>Dal testo:</u> Bit By Bit, Ardu, Bellino, Di Giorgio, Edisco Edizioni p 212 History of the Internet</p> <p><u>Risorse online:</u> Schede : "The Cold War", "The Berlin Blockade and Berlin airlift" "The Cold War and McCarthyism" (www.onestopclil.com)</p> <p><u>Youtube videos:</u> The Story of How the Internet Was Born https://www.youtube.com/watch?v=gl3cT9JUll8</p> <p>World wide web vs Internet https://www.bbc.co.uk/newsround/av/47523993</p> <p>The Cold War Explained In 15 Minutes Best Cold War Documentary https://www.youtube.com/watch?v=NF3u8Ju9aAg</p>	<p>Verifica scritta con tasks strutturati e semi-strutturati. (Networks, Network topologies and History of the Internet)</p> <p>Colloquio orale (The Cold War)</p>

* Tutte le pagine sono state digitalizzate dalla docente e rese fruibili sulla piattaforma Classroom.

Quartu Sant'Elena
03/06/2024

La docente
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